

THE WAY OF COMUNICATION

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Abstrak

The way of communication toward students junior high school in Eas Jakarta. The purpose of this study was to investigation the effect vocab, listening , speaking , reading, stucture toward students in SMP Pelita Tiga east Jakarta. There is an effect which significant the poor vocab, listening senten structure and speaking skill difficult to communication. Data were colected by instrument in the from of objective.

Kata kunci: Communication, Instrument, Objective.

BACK GROUND OF THE PROBLEM

The peoples who want to succes for the life must be remember with the god. Beside that we using English language in order to easy for looking a job. Because English language is international language in the world.English language consists of listening, speaking , reading, and writing.English language are required to do in colledge, elementary school, senior high school, university and the office.

In this case many peoples who are looking for job must be understand English language with listening speaking reading and writing. The poor achievement in English both listening, speaking reading and writing are also cause by poor mastery of vocabulary. One of the problem is the fast that the person can not speak English well. Therefore the teacher must understand how to manage the students about English language.

Base on what was described above the research felt interested in study how the persons knowledge of speaking skill will contribute vocab and sentence for speaking or conversation. We can know about a lot of knowledge. Speaking or conversation skills makes someone understand a lot of thing if we are less vocab knowledge and sentence structure we can not a god

communication English language.. If the effects of vocab, sentence structure and can remember a lot of vocab, sentence structure. (Yayi, 2015) We will know a good speaking and conversation .English language is important for the life. We will explain information in above. How are important vocab and sentence structure, so the writer tries to search if there is or not the effects of English language is important for the life.

THE IDENTIFICANT OF THE PROBLEM

Base on those analyses above, we can conclude that there are some problems related to the peoples achievement described on the following questions :

1. Is there any effect of vocab knowledge towards persons speaking skills in the school or office.
2. Is there any effect of vocab of sentence structure toward the peoples speaking skill in the school or office.
3. Are there effect of vocab and sentence structure knowledge toward peoples speaking skill in school and office in the life

THE LIMITATION OF PROBLEM

Because of limiting time in doing the research and writers skill in doing the research, so the writer does not

discuss all the factors related to the peoples speaking skill in the life.

THE OBJECTIVE OF RESEARCH

1. To know how far the effect of vocab knowledge toward the peoples.
2. Speaking skill with somepeoples in there office
3. To know how far the effect of sentence structure toward the people in the office

THE SIGNIFICANT OF STUDY

This research is intended to help the people must understand vocab and sentence structure for speaking in the office or in the school.

This research to help the persons to looking for job in company

The teacher of English . who has important to teach speaking . listening , reading and writing.

This theories related to the topic under study, which is speaking or comunicasion. In this case for sucessful speaking and communication.

1. We must have the purpose of speaking to comunication.
2. We are attention of your listeners early in speech
3. We use comunication has been a major part of job.
4. comunication skills are important in many kind of business situations, especially when interview for jobs, dealing with customers, training employees and asking questionwhen you need help.
5. careful preparation , clear purpose, an understanding of your listeners, and effective use of body language.
6. In order to are interview find out what the company is like before because the employers will ask what you know aboutthis company.

7. Be aware of your body language in on interview eye contact and posture can be important what you say.
8. They always prepare for job interview.
9. There are three of key questions that you should never be afraid to ask at work:
 - a. How do I do it ?
 - b. what does it have to be done?
 - c. Why does it have to be done?

Problem of listening

The speed - radio newsm tv news

Vocab - structure

Pronounsation (speeck sound)

Stress / intonation

Culture

Conversation / memory

The important of listening.

They will never be able to communicate with speakers of English if they are un able to undestand.

Listening and speaking are parallel because learning language is comunication.

Sistem comunication with tenses the formula are :

1. Present Tense

Subject + verb I (s / es)

+.....

He goes to the office everyday.

Subject + to be (am, are, is) +

non verb

I am a teacher

2. Past tense

Subject + verb II

+.....

I went to Bogor with her last week.

Subject + to be (was, were) +

non verb.

It was there last night.

3. Present continuous tense

Subject to be (am,are,is) + verb

I (ing) +.....

- They are playing football right now.
4. Past continuous
Subject + to be (was , were) + verb I (ing) +.....
It was snowing all night last night.
5. Present perfect tense
Subject + have/ has + verb III (been) / past participle +.....
I have worked at the bank for five years.
6. Past perfect tense.
Subject + had + verb III (been) +.....
I had been at home before you arrived
7. present perfect continuous tense
Subject + have/ has + been + Verb I (ing) +
I have been waiting here since morning
8. Past perfect continuous tense
Subject + had + been + verb I (ing).....
They had been living in Jakarta about ten years when I came in 2005.
9. Present future tense
Subject + shall/ will + verb I (be).....
I shall go to Bali next time
Subject + to be (am,are,is) + going to + verb I +.....
They are going to go to teather next Sunday
10. Past future tense
Subject + should / would + verb I (be) +.....
He would come here with father last night.
11. Subject + shall/ will + be + verb I (ing) +
I shall be studying at 5 o' clock tomorrow
12. past future continuous tense
Subject + should/ would + be + verb I (ing) +.....
I should be going to Tokio at this time the following day.

13. Future perfect tense
Subject + shall/will + have + verb III (been) +.....
We shall have arrived at Hongkong by Monday
14. Past future perfect tense
Subject + should / would + have + verb III (been) +.....
I should have been at home if you had invited me
15. Future perfect conyinuuous tense
Subject + shall/will + have + been + verb I (ing) +.....
She will have been living here for two years by next month.
16. Past future perfect continuous tense
Subject + would/ should + havebeen + verb I (ing) +.....
He would have been working together with my brother for five years

Research Method

Research Methods is survey methods with correlation approach. The research used four kind of instrument which are multiple choice test arrangement base on indicator - indicator.

There are vithin reseach variable to measurement.

1. Vocab mastery
2. Sentence mastery
3. Vocab mastery and sentence structure
4. Listening and speaking for comunication.

Data Students Pelita Tiga Yunior High school at East at East Jakarta

No.	SMP Pelita Tiga	Total student
1.	VII class A	25
2.	VII class B	25
3.	VIII class C.	27
4.	VIII class D	30
	Total	112

CONCLUSION

It is important for teacher to pay attention to the student improve the better process of vocab, listening , senten structure, listening and speaking in order to know how to make a good communication in SMP Pelita Tiga East Jakarta.

It is necessary to have a further researh about the student,s speaking skill for communication that can influence the ability of English communication .

The poor of students speaking skill class VII at SMP Pelita Tiga Eas Jakarta

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